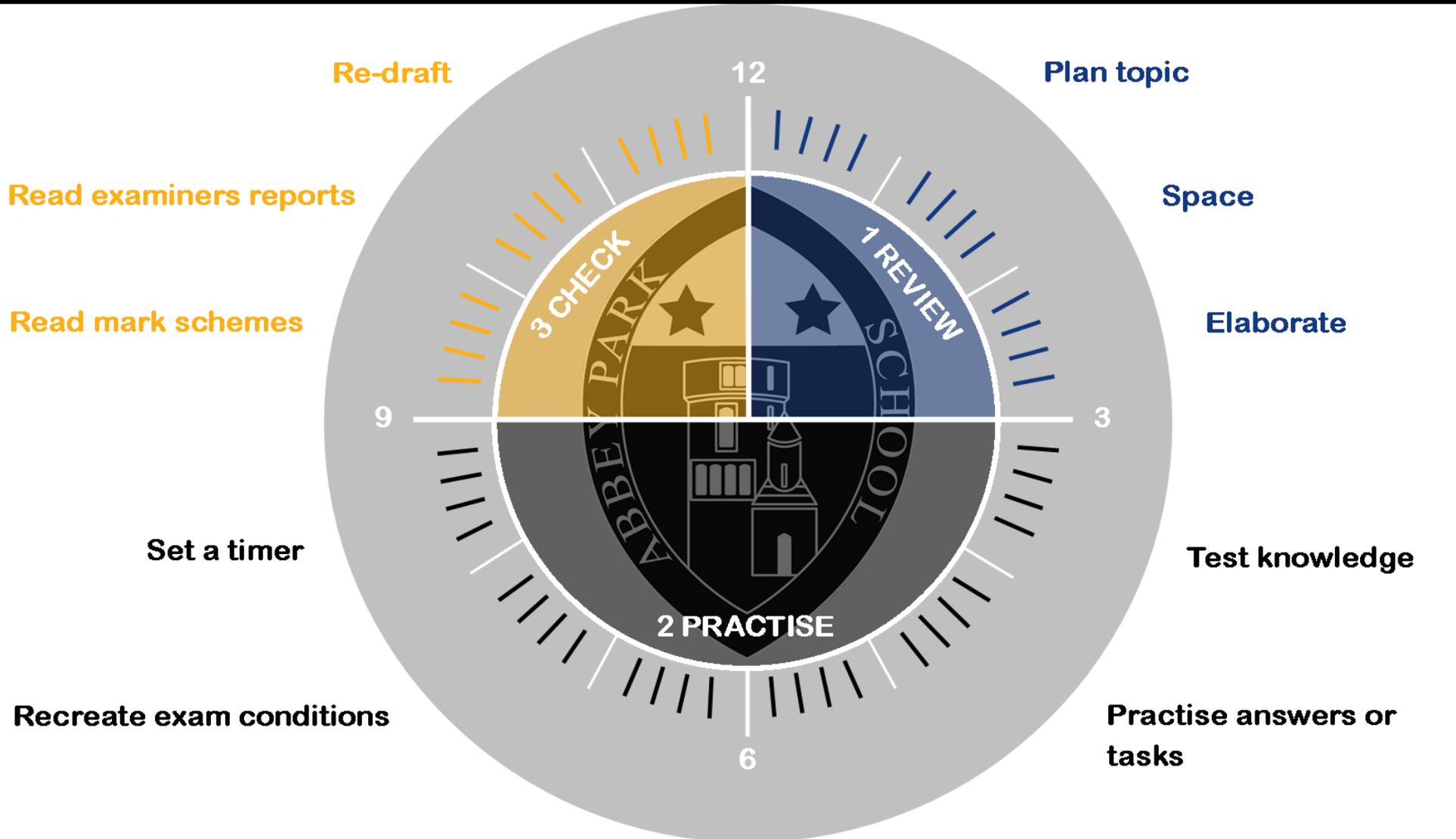


The revision process

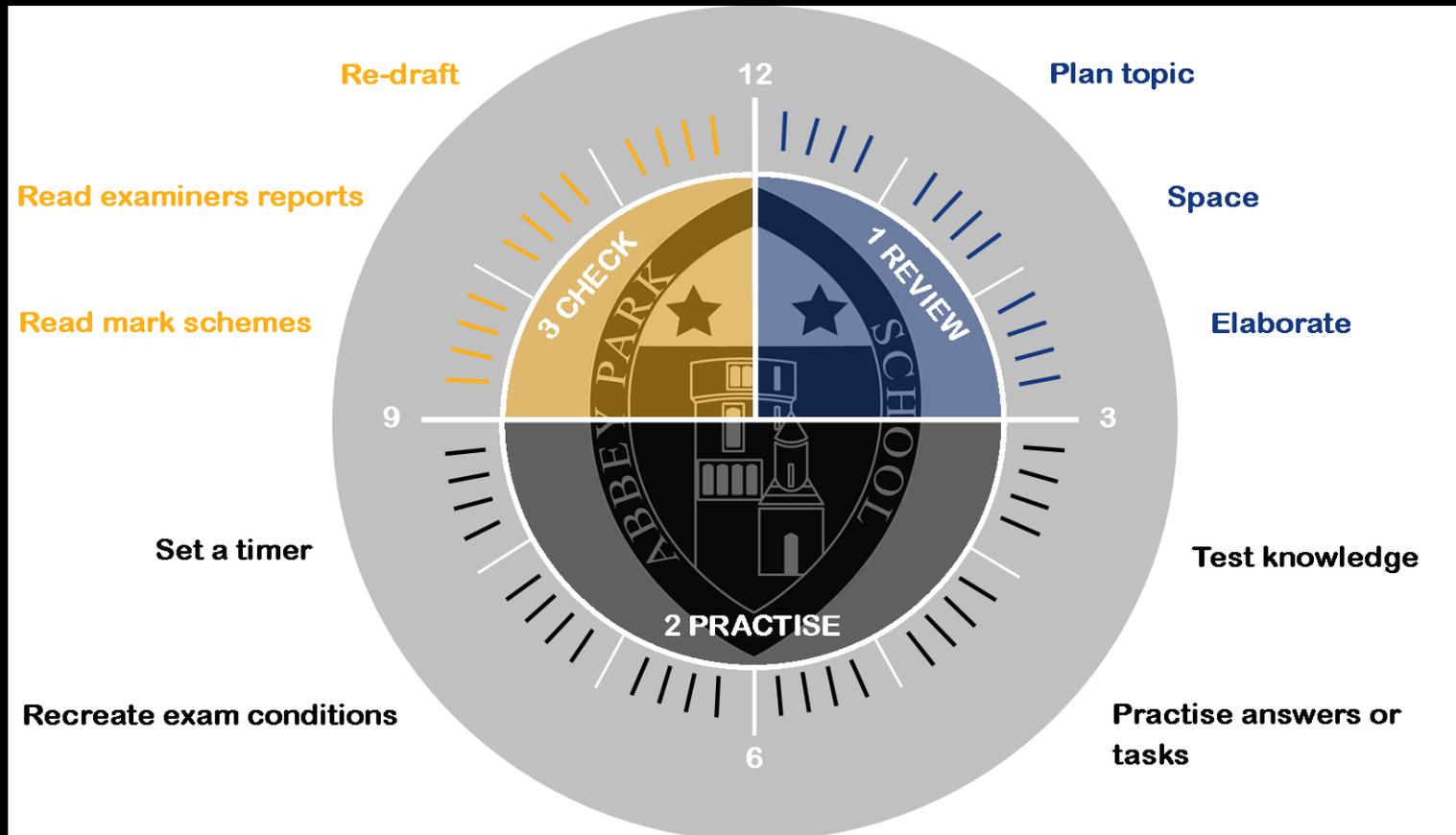
- *Review it*
- Condense it
- Learn it
- Practise it
- Check it

The Memory Clock



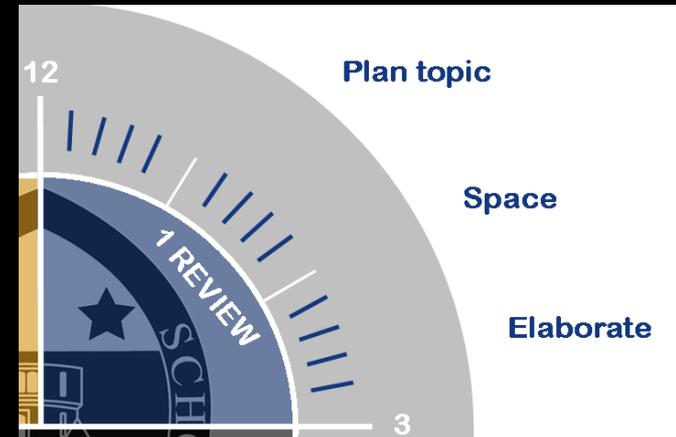
Scan the information:

1. What is the purpose of each section?
2. What will you actually do?



Review it

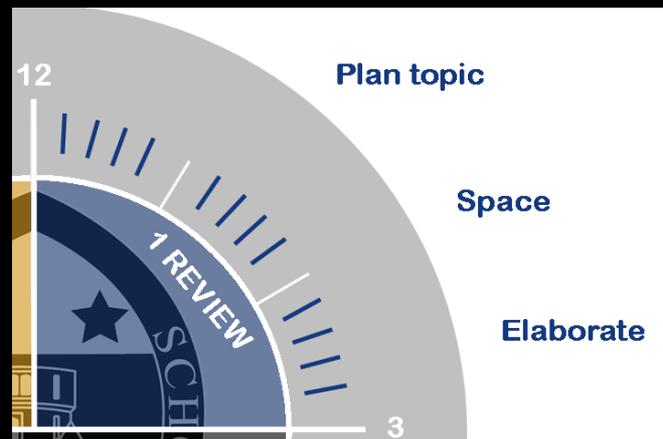
- Read back over your exercise books
- Check your PLCs to identify areas about which you are unsure
- Ask your teachers
- Check in textbooks
- Ask a friend to explain
- Use an online or other tool
- Attend intervention sessions
- Use the study hub in the LRC



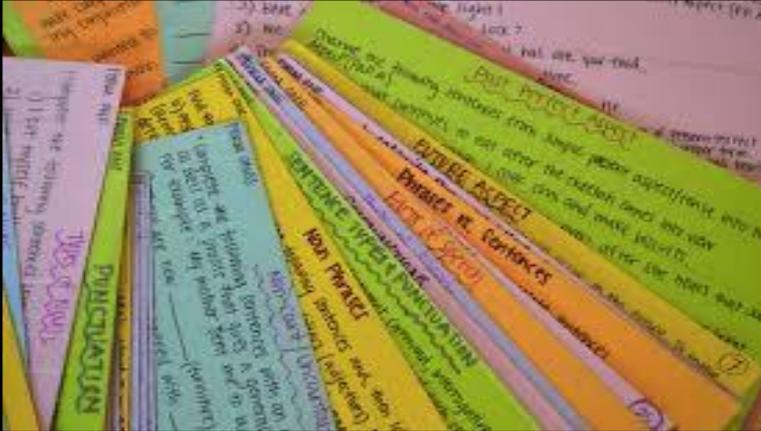
Condense it

On your tables are a variety of
CONDENSED revision notes from 2019
Year 11.

How has the content been condensed?
Which method would suit you and **WHY?**



Condense it



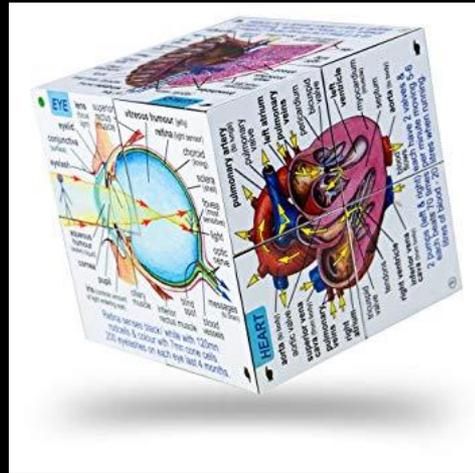
5. The structure that should develop will be a 'radiant hierarchy', with ideas radiating out from your central theme and main branches.

4. Experiment with different ways of linking and emphasising different aspects. Use highlighters, codes and arrows as necessary.

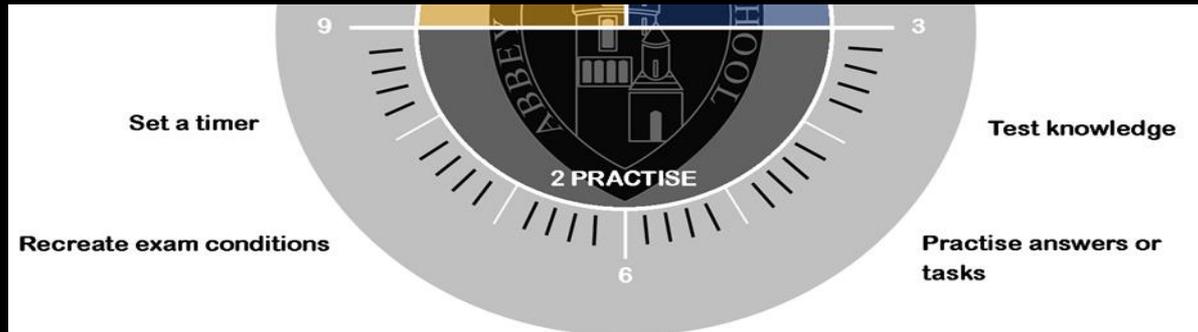
3. The lines make the associations between ideas as clear as possible. Make them flowing and organic, each line the same length as the word or image. Always ensure that lines connect to the end of the line at the previous level. Typically lines will be thicker at the centre and thinner further out.

2. Use words and pictures throughout your map. Wherever possible use single KEY words, printed along a line. Each word or picture sits on its own line.

1. Start at the centre of a blank landscape page, ideally with a colourful image to represent your subject.



Learn it – how do I remember ?

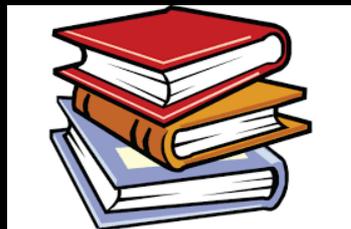


✓ Regular reviews of learning – embed in your medium term memory

Short term memory strategies

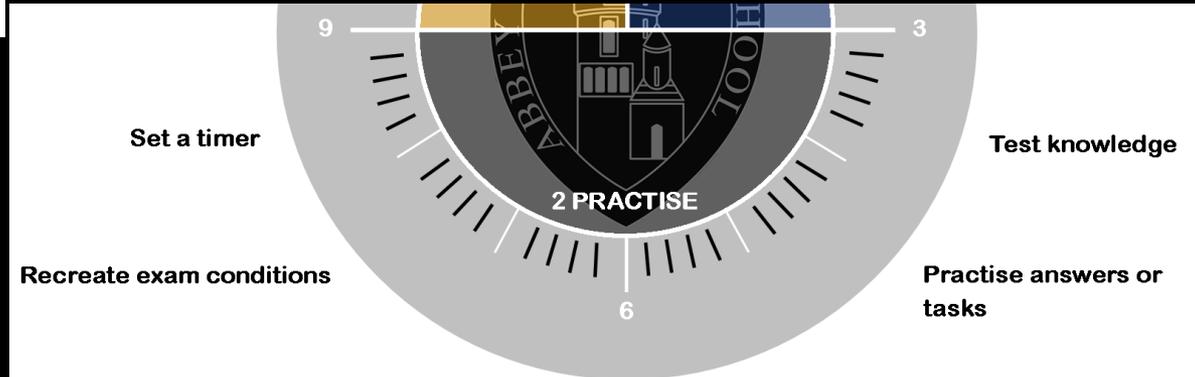
- Look, cover, write, check
- Ask someone to test you
- Use of images / symbols / colours – “see” your condensed notes – display to learn
- Mnemonics - first letter triggers; logical ordering
- Listen to recordings
- Association prompts

You have 3 minutes ...





Practise it

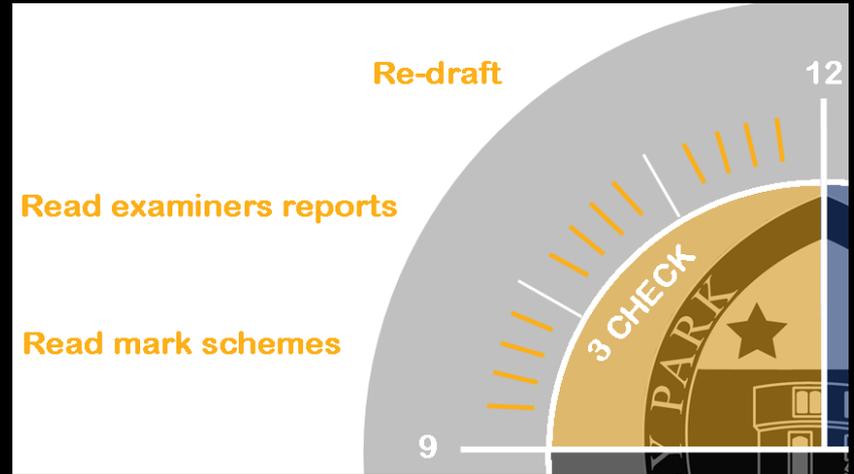


Know your exam papers – timings, marks, expectations, phraseology of questions.

Practise past questions

Attend past paper clubs

Check it



- ✓ Past paper club
- ✓ On line tools
- ✓ Mark schemes
- ✓ Engage with assessment feedback and “milestone” tasks

The Memory Clock

